The 25th Conference of the Japanese Language Teachers’ Association of the Northeast Region of the United States (JLTANE)

June 11, 2011
Yale University
The 25th Conference of the Japanese Language Teachers’ Association of the Northeast Region of the United States (JLTANE)

Memory and Language Learning

June 11, 2011
Yale University
New Haven, Connecticut

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The 25th JLTANE, June 11, 2011
Location: Room 101, Linsly-Chittenden Hall, 63 High Street

8:00-9:00 Registration and Breakfast

9:00-9:20 Welcoming Remarks

Aaron Gerow
Professor of Film Studies and East Asian Languages and Literatures, Yale University

Nelleke Van Deusen-Scholl
Director, Center for Language Study, Yale University

Individual Papers

9:20
Articulated Curriculum Works to Retain Language! : An Example from FLES Program
Kazumi Yamashita-Iverson, Maloney Interdistrict Magnet School

9:50
The Benefits of Student Self-evaluation
Yuko Jackson, Brown University

10:20
Communicative Competence - Strategic Approach for Advanced Learners
Reiko Yamada, Williams College
Hisae Kobayashi, Connecticut College

10:50-11:05 Break

11:05
Developing a Content Based Awareness Course in Japanese Linguistics.
Mariko Itoh Henstock, Boston University
Michael Kordosky, Boston University

11:35
Grammar as Culture
Masahiko Seto, Yale University

12:05-1:30 Lunch

Special Lecture

1:30-2:30
Memory and Language Learning
Yuji Ikegaya, Associate Professor, Graduate School of Pharmaceutical Sciences, University of Tokyo
Individual Papers

2:30
Sachiko Kondo, University of Wisconsin-Madison

3:00
Comparison of Effectiveness of Repeated Writing and Visualization Method for Kanji Learning
Chisato Murashima, Syracuse University

3:30-3:45 Break

3:45
Effects of Singing on the Vocabulary Acquisition of University Japanese Foreign Language Students: Further results
Noriko Mori, Northwestern University

4:15
The Beneficial Pedagogical effects of Using Songs with Images for Reinforcing Language Learning and Retention
Hiroyo Nishimura, Yale University

4:45
Use of digital media to integrate culture and language learning in an elementary-level Japanese language class.
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Etsuko Takahashi, Wesleyan University
Emmanuel Paris-Bouvret, Wesleyan University

5:15-5:30 Messages
Tamae Prindle, President of JLTANE, Colby College
Yoshimi Nagaya, Massachusetts Institute of Technology

Closing Remarks

6:00- Reception and Dinner
Henry R. Luce Hall, Common Room (2nd floor), 34 Hillhouse Avenue