

The 25th Conference of the Japanese Language Teachers'
Association of the Northeast Region of the United States
(JLTANE)



June 11, 2011
Yale University

The 25th Conference of the Japanese Language Teachers'
Association of the Northeast Region of the United States
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Memory and Language Learning

June 11, 2011
Yale University
New Haven, Connecticut

This event has been made possible by the generous support of the Council on East Asian Studies at Yale University and Title VI National Resource Center funding from the United States Department of Education.

The 25th JLTANE, June 11, 2011

Location: Room 101, Linsly-Chittenden Hall, 63 High Street

8:00-9:00 Registration and Breakfast

9:00-9:20 Welcoming Remarks

Aaron Gerow

Professor of Film Studies and East Asian Languages and Literatures, Yale University

Nelleke Van Deusen-Scholl

Director, Center for Language Study, Yale University

Individual Papers

9:20

言語保持を促進するカリキュラム：小学校プログラムの事例から

Articulated Curriculum Works to Retain Language! : An Example from FLES Program

Kazumi Yamashita-Iverson, Maloney Interdistrict Magnet School

9:50

学生による自己評価の有益性

The Benefits of Student Self-evaluation

Yuko Jackson, Brown University

10:20

コミュニカティブ・コンピテンス - 上級者のための方略法

Communicative Competence - Strategic Approach for Advanced Learners

Reiko Yamada, Williams College

Hisae Kobayashi, Connecticut College

10:50-11:05 Break

11:05

日本語教育と言語学の橋渡し：21世紀のスキルを伸ばす内容重視の日本語言語学の授業

Developing a Content Based Awareness Course in Japanese Linguistics.

Mariko Itoh Henstock, Boston University

Michael Kordosky, Boston University

11:35

文法を越えて

Grammar as Culture

Masahiko Seto, Yale University

12:05-1:30 Lunch

Special Lecture

1:30-2:30

記憶と言語学習

Memory and Language Learning

Yuji Ikegaya, Associate Professor, Graduate School of Pharmaceutical Sciences, University of Tokyo

Individual Papers

2:30

第二言語としての日本語の語彙習得：視覚・記憶術教材のひらがな学習への影響

Lexical Acquisition in Japanese as a Second Language: The Effect of Visual and Written Mnemonic Cues on Memorization of Hiragana.

Sachiko Kondo, University of Wisconsin-Madison

3:00

漢字学習における書字練習とイメージング法の効果の比較

Comparison of Effectiveness of Repeated Writing and Visualization Method for Kanji Learning

Chisato Murashima, Syracuse University

3:30-3:45 Break

3:45

歌唱が日本語学習者の単語習得に及ぼす影響

Effects of Singing on the Vocabulary Acquisition of University Japanese Foreign Language Students: Further results

Noriko Mori, Northwestern University

4:15

初級用ミュージックビデオの開発

- 言語習得における記憶強化のオタスケマン：歌とアニメーションの有益性 -

Development of Music Videos for Students of Elementary-level Japanese.

-The Beneficial Pedagogical effects of Using Songs with Images for Reinforcing Language Learning and Retention-

Hiroyo Nishimura, Yale University

4:45

Use of digital media to integrate culture and language learning in an elementary-level Japanese language class.

初級レベルの日本語クラスにおけるデジタルメディアを使っての文化と言語の統合学習

Etsuko Takahashi, Wesleyan University

Emmanuel Paris-Bouvret, Wesleyan University

5:15-5:30 Messages

Tamae Prindle, President of JLTANE, Colby College

Yoshimi Nagaya, Massachusetts Institute of Technology

Closing Remarks

6:00- Reception and Dinner

Henry R. Luce Hall, Common Room (2nd floor), 34 Hillhouse Avenue